

VITA

PHILIP N. CHASE
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PROFESSIONAL AFFILIATIONS:

Simmons University, Adjunct Professor 2019 to present
IESCUM, Parma Italy, Professor 2006 to present

EDUCATION:

University of Massachusetts/Amherst, Ph.D. Psychology, 1982
Emphasis: Educational Psychology and Behavior Analysis
University of Massachusetts/Amherst, M.S. Psychology, 1980
Emphasis: Educational Psychology and Behavior Analysis
University of Massachusetts/Amherst, B.A. Special Education, 1977
Hampshire College, 1972-1974

PREVIOUS EMPLOYMENT:

Simmons University
Professor of Practice, 2017-2019
University of Massachusetts Medical School
Professor of Psychiatry, 2012-2017
Cambridge Center for Behavioral Studies
Executive Director, 2008-2012
Endicott College
Adjunct Professor, 2011-2012
West Virginia University
Professor, 1992-2008
Chair, Department of Psychology, 1993-1998
Director, Graduate Training in Psychology, 1989-1993
Director, Undergraduate Training in Psychology, 1986-1989
Associate Professor, 1986-1992
Assistant Professor, 1982-1986
St. Cloud State University, St. Cloud, MN
Assistant Professor, 1981-1982
University of Massachusetts, Amherst
Instructor and Teaching Assistant, 1977-1981

GENERAL INTERESTS:

Human Learning, Applied Behavior Analysis, and Instructional Design

SPECIFIC INTERESTS:

Acquisition of novel behavior, verbal behavior, rule-governed behavior, and creation and evaluation of online instructional programs for students, staff, and personnel

HONORS AND AWARDS:

Visiting Scholar, Kore University, Enna, Sicily, September 2016.

Outstanding Mentor Award
Association for Behavior Analysis International
May 2007

Visiting Scholar, IULM University
Milan, Italy
July 2007, July 2008, July 2009, July 2010, May 2011, July 2012, June 2013, May 2014, April 2015.

Visiting Scholar, Reykjavik University
Reykjavik, Iceland
March 2006, June 2006, June 2007, September 2008

Benedum Distinguished Scholar
(Award for the most distinguished scholar in the social sciences)
West Virginia University, 1996-97

Departmental Outstanding Researcher
Eberly College of Arts & Sciences, West Virginia University, 1988, 1990, 1991, 2000

Fulbright Research Scholar, University of Palermo
Palermo, Italy, 1990.

Visiting Scholar,
State University of Sao Paulo, Bauru, Brazil.
January, 1989

Finalist for the Outstanding Teacher Award in the College of Arts and Sciences, West Virginia University, 1989.

Certificate of Merit for Hyten, C. M. & Chase, P. N. Style variation in self-editing. Presented at the Association for Behavior Analysis Conference, Philadelphia, PA., 1988.

Certificate of Merit for Chase, P. N., Joyce, J. S. & LeFrancois, J. R. Effects of strategic instructions on fixed-interval performance. Presented at the Association for Behavior Analysis Conference, Nashville, TN, 1987.

First recipient of the Research and Scholarship Incentive for the Social Sciences, College of

Arts and Sciences, West Virginia University, October 28, 1986

Certificate of Merit for Imam, A. A. & Chase, P. N. Syntactic generative grammar via matching to sample. Presented at the Association for Behavior Analysis Conference, Milwaukee, WI, 1986.

Certificate of Merit for Handen, B., Chase, P. N., and Sulzer-Azaroff, B. Comparison of total vs. partial test retake method in a PSI course. Presented at the Association for Behavior Analysis Conference, Milwaukee, WI, 1983.

Distinguished Teacher Award for Graduate Students
Department of Psychology, University of Massachusetts, May, 1981.

Departmental Nominee for University of Massachusetts Distinguished Teaching Award,
Department of Psychology, December, 1980.

Massachusetts State Scholarship, 1972-1977.

PROFESSIONAL OFFICES:

Scientific Committee Member
Associazione Società Italiana degli Analisti del Comportamento in campo Sperimentale ed Applicato (SIACSA)
Milano, Italy
April 2018-present.

Advisory Board Member
The European Institute for the Study of Human Behavior
Parma, Italy
April 2005-present.

Board of Content Experts
ERIC
US Department of Education
Institute of Educational Sciences
Washington, D.C.
July 2004-present.

Board of Trustees,
Cambridge Center for Behavior Studies
Beverly, MA
November 1995, 2004-2016.

Board of Directors,
Cambridge Center for Behavior Studies
Cambridge, MA
November 2001-2004. 2006-2012.

Chair, Board of Directors,

Cambridge Center for Behavior Studies
Cambridge, MA
November 2007-2008

Editor
The Behavior Analyst, 1999-2001

Publication Board
Association for Behavior Analysis
1997-2001

President
Southeastern Association for Behavior Analysis
1997-98

Executive Committee of the Board of Trustees
Cambridge Center for Behavior Studies
Cambridge, MA, 1996-1999, re-elected 1999-2001.

Board of Directors, Southeastern Association for Behavior Analysis, 1991-94

TEACHING:

Simmons College

Courses:

- Organizational Behavior Management (Graduate level)
- Dissertation Seminar (Graduate level)
- Verbal Behavior (Graduate level)
- Single Subject Research (Graduate level)
- Behavioral Education (Graduate level)
- Ethics and Professional Behavior (Graduate level)
- Dissertation Laboratory (Graduate level)

Dissertation Committees Chaired:

- Nicole Boivin
- Zachary Bird
- Samantha LaPointe (Tardif)
- Allison Bowhens
- Kendra Guinness
- Grace EckoJojo
- John Racine
- Belle Stickleather

Master's Mentees:

- Jason Rubino
- Amanda Rey

IESCUM, Parma Italy

- Course: Single Subject Methods: The Power of a Single Case Experiment for Clinicians (Graduate Level)

University of Massachusetts Medical School, LEND Program

- Course: Strategic Leadership (Graduate level)

Endicott College

Courses:

Introduction to Applied Behavior Analysis in Special Education (Graduate level)

University of Massachusetts Lowell

Introduction to Behavioral Intervention in Autism (Graduate level)

Measurement and Experimental Design in Behavioral Autism (Graduate level)

West Virginia University

Courses:

Program Evaluation and Intervention Research (Graduate level)

Social Behavior (Graduate level)

Advanced Experimental Seminar: Verbal Behavior (Graduate level)

Advanced Applied Seminar: Instructional Design (Graduate level)

Introduction to Behavioral Systems Analysis (Graduate level)

Advanced Applied Seminar: Organizational Behavior Management (Graduate level)

Advanced Applied Seminar: Performance Management (Graduate level)

Behavior Analysis Practicum Seminar (Graduate level)

Department of Psychology Senior Capstone

Introduction to Industrial/Organizational Psychology

Introductory Psychology

Leadership and Human Relations

Professions in Psychology

Applied Psychology: Managing Yourself and Others (Honors)

Organizational Psychology: Issues in Training and Motivation (Honors)

Dissertation Committees Chaired:

Janet LeFrancois

Jeffrey Danforth

Cloyd Hyten

Daniel Silberman

Thorlakur Karlsson

Marla Hall

James Joyce

Gudfinna Bjarnadottir

Thomas Spencer

Andrew Sham Rao

Keith Ruckstuhl

Oliver Wirth

Kristin Hazlett

Linda Ross

Finnur Oddsson

Carolina Aguilera

Christine Kim

Marta Leon

Christina Alligood

Harold Lobo

Venessa Walker

Master's Thesis Committees Chaired:

Thorlakur Karlsson

Richard Hook
James Joyce
Gudfinna Bjarnadottir
Patrick McCarthy
Andrew Sham Rao
Keith Ruckstuhl
David Ellenwood
Oliver Wirth (special project)
Kristin Hazlett
Finnur Oddsson
Stephen Scherer (special project)
Carolina Aguilera
Christine Kim (special project)
Marta Leon
Elizabethann O' Shields
Harold Lobo
Venessa Walker
Andrew Lightner

Honor's Thesis Committees Chaired:

Michael Evans
David Ellenwood
Billie Snyder
Lisa Counts
Jennifer Francis
Kristin Hazlett
Tracy Zinn
Christopher Podlesnik
Andrew Lightner
Lauren Cook

St. Cloud State University

Courses:

Principles of Learning
General Psychology
Academic Skills Training
Positive Discipline

University of Massachusetts, Amherst

Courses:

Introductory Psychology
Applied Behavior Analysis
Applied Behavior Analysis Laboratory
Seminar on Personalized Instruction
Educational Psychology

SCHOLARSHIP:

Peer Reviewed Articles and Abstracts

- Chase, P. N. (2014). Gathering Evidence for Distance Education. *Acta de Investigacion Psicologica, 4*, 1657-1672.
- Chase, P. N. (2007). A Review of Morrell, M. & Capparell, S. (2001). Shackleton's Way: Leadership Lessons from the Great Antarctic Explorer. New York: Penguin. *Journal of Organizational Behavior Management, 27*, 61-71.
- Chase, P. N. (2006). Teaching the distinction between positive and negative reinforcement. *The Behavior Analyst, 29*, 113-115.
- Chase, P. N., & Watson, A. C. (2004). Unconscious cognition and behaviorism. *Journal of Mind and Behavior, 25*, 149-164.
- Watson, A.C. & Chase, P. N. (2002). Relational learning in preverbal infants. *Behavioral Development Bulletin, 1*, 27-33.
- Chase, P. N. (1996). The origins of naming: A critique of self-listening. *Journal of the Experimental Analysis of Behavior, 65*, 293-296.
- Chase, P. N. (1992). Rule governance and verbal behavior: From the Lab and Applications. *West Virginia Journal of Psychological Research and Practice, 1*, 39-42.
- Hawkins, R. P., Chase, P. N., & Scotti, J. R. (1993). Applied behavior analysis at West Virginia University: A brief history. *Journal of Applied Behavior Analysis, 26*, 573-582.
- Chase, P. N. (1991). Humble Behaviorism or equal doses of skepticism? *The Behavior Analyst, 14*, 15-18.
- Chase, P. N. (1991). The use of the rule governance preparation to study speaker functions including covert speech. Proceedings of the Association for Behavior Analysis: International 17th Annual Conference, 224. (abstract of **invited** address)
- Chase, P. N. (1988). A problem of history: Assessing and controlling the learning history of sophisticated subjects. *Experimental Analysis of Human Behavior Bulletin, 6*, 3-8.
- Chase, P. N. (1985). Designing courseware: Prompts from behavioral instruction. *The Behavior Analyst, 8*, 65-76
- Chase, P. N., Sulzer-Azaroff, B., & Well, A. (1983). Designing an introductory course for transfer students: A behavioral systems approach. *Teaching of Psychology, 10*, (1), 7-11.
- Johnson, K. R., Chase, P. N. (1981). Behavior analysis in instructional design: A functional typology of verbal tasks. *The Behavior Analyst, 4*, 103-122.

Peer Reviewed Articles and Abstracts with Students

- Keeseey-Phelan, S., Axe, J. B., & Chase, P.N. (accepted). The Effects of Reinforcing Tacting on the Recall of Children with Autism. *Analysis of Verbal Behavior*.
- Guinness, K. E., Turner, K. S., Chase, P. N. & Axe, J. B. (2023). Functions of graphing conventions: Survey of demographic variables and likelihood of Revision. *Education and Treatment of Children, Education and Treatment of Children*, <https://doi.org/10.1007/s43494-023-00114-9>
- Guinness, K. E., Chase, P. N., Turner, K. S., & Axe, J. B. (2023). Effects of behavioral instruction and feedback checklists on graphing conventions. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-022-09505-1>
- Bird, Z. and Chase, P. N. (2020). Student pacing in a Master's level course: Procrastination, preference, and performance, *Journal of Applied Behavior Analysis, 54*, (3), 1220-1234.

<https://doi.org/10.1002/jaba.806>

- Chase, P. N., Ellenwood, D. W., & Madden, G. A. (2008). Behavior analytic analogue of learning to use synonyms, syntax, and parts of speech. *Analysis of Verbal Behavior*, 24, 31-54.
- Maxwell, M. E. & Chase, P. N. (2008). A survey of directors, trustees, and advisors of CCBS. *Current Repertoire*, 25 (1), 2,7-11.
- Podlesnik, C. & Chase, P. N. (2006). Sensitivity and strength: Effects of instructions on resistance to change. *The Psychological Record*, 56, 303-320.
- Chase, P. N., Doughty, S. S., & O'Shields, E. (2005). Focus on response rate is important, but not sufficient: A reply. *The Behavior Analyst*, 28,163-168.
- Doughty, S. S., Chase, P. N., & O'Shields, E. (2004). Effects of rate building on fluent performance: A review and commentary. *The Behavior Analyst*, 27, 7-23.
- Shahan, T. A. & Chase, P. N. (2002). Novelty, stimulus control, and operant variability. *The Behavior Analyst*, 25, 175–190.
- Mayfield, K. H. & Chase, P. N. (2002). The effects of cumulative practice on mathematics problem solving. *Journal of Applied Behavior Analysis*, 35, 105-123.
- Wirth, O. & Chase, P. N. (2002). Stability of Functional Equivalence and Stimulus Equivalence: Effects of Baseline Reversals. *Journal of the Experimental Analysis of Behavior*, 77, 29-47.
- Layng, M., & Chase, P. N. (2001). Stimulus-stimulus pairing, matching-to-sample testing, and emergent relations. *The Psychological Record*, 51, 605-628.
- Wirth, O., Chase, P. N., & Munson, K. J. (2000). Experimental analysis of human vocal behavior: Applications of speech-recognition technology. *Journal of the Experimental Analysis of Behavior*, 74, 363-375.
- Carlin, L.A., Wirth, O., & Chase, P.N. (1998). Effects of sample-response requirements on matching-to-sample performance with humans. *Experimental Analysis of Human Behavior Bulletin*, 16, 2-5.
- Madden, G., Chase, P. N., & Joyce, J. S. (1998). Making sense of sensitivity in the rule-governance literature. *The Behavior Analyst*, 21, 1-12.
- Schauss, S. L., Chase, P. N. & Hawkins, R. P. (1997). Environmental-behavior relations, behavior therapy and the process of persuasion and attitude change. *Journal of Behavior Therapy and Experimental Psychiatry*, 28, (1), 31-40.
- Masia, C. L. & Chase, P. N. (1997). Vicarious learning revisited: A contemporary behavior analytic interpretation. *Journal of Behavior Therapy and Experimental Psychiatry*, 28, (1), 41-51
- Forsyth, J. P., Chase, P. N., & Hackbert, L. (1997). A behavior analytic interpretation of attributions in the context of behavior therapy. *Journal of Behavior Therapy and Experimental Psychiatry*, 28, (1), 17-29
- Spencer, T. J. & Chase, P. N. (1996). Speed analyses of stimulus equivalence. *Journal of the Experimental Analysis of Behavior*, 65, 643-659.
- Karlsson, T. & Chase, P. N. (1996). A comparison of three prompting strategies for training software use. *Journal of Organizational Behavior Management*, 16, 27-44.
- Ellenwood, D. W. & Chase, P. N. (1992). Learning some characteristics of a novel language through matching-to-sample and sequence training. *West Virginia Journal of Psychological Research and Practice*, 1, 43-46.
- Sham Rao, A. & Chase, P. N. (1992). A generative strategy for teaching tonal relative pitch. *West Virginia Journal of Psychological Research and Practice*, 1, 47-49.
- Lamons, M. & Chase, P. N. (1992). The effects of three kinds of reinforcement contingencies on following rules. *West Virginia Psychological Journal of Research*

- and Practice, 1, 51-55.*
- Karlsson, T. & Chase, P. N. (1992). Verbal prompting strategies for teaching software use. *West Virginia Psychological Journal of Research and Practice, 1, 57-60.*
- Hall, G. & Chase, P. N. (1991). The relationship between stimulus equivalence and verbal behavior. *The Analysis of Verbal Behavior, 9, 107-119.*
- Joyce, J. H. & Chase, P. N. (1990). The effects of response variability on the sensitivity of rule governed behavior. *Journal of the Experimental Analysis of Behavior, 54, 251-262.*
- Danforth, J. S., Chase, P. N., Dolan, M. & Joyce, J. H. (1990). The establishment of stimulus control by instructions and differential reinforcement. *Journal of the Experimental Analysis of Behavior, 54, 97-112.*
- Smith, J. M. & Chase, P. N. (1990). Using the vantage analysis chart to solve organizational-wide problems. *Journal of Organizational Behavior Management, 11, 127-148.*
- Joyce, B. G., Joyce, J. S. & Chase, P. N. (1989). Some considerations for the use of rules in academic settings. *Education and Treatment of Children, 12, (1), 82-92.*
- Imam, A. A. & Chase, P. N. (1988). A stimulus equivalence model of syntactic classes. *Mexican Journal of Behavior Analysis, 14, 11-21.*
- LeFrancois, J. R., Chase, P. N. & Joyce, J. (1988). The effects of a variety of instructions on human fixed interval performance. *Journal of the Experimental Analysis of Behavior, 49, 383-393.*
- Joyce, J. H. & Chase, P. N. (1988). Human operant laboratory practices II: Subject debriefing procedures, computers and verbal reports. *Experimental Analysis of Human Behavior Bulletin, 6, 12-15.*
- Hyten, C. M. & Chase, P. N. (1988). Style variation in self-editing. *Experimental Analysis of Human Behavior Bulletin, 6, (abstract).*
- Chase, P. N. & Imam, A. A. (1987). Establishing equivalent intraverbal relations. *The Mexican Journal of Behavior Analysis, 13, 375-388.*
- Chase, P. N., Joyce, J. H. & LeFrancois, J. R. (1987). Effects of strategic instructions on Fixed-interval performance. *Experimental Analysis of Human Behavior Bulletin, 5, 20, (abstract).*
- Joyce, J. H., Chase, P. N. and Danforth, J. S. (1987). Schedule sensitive performance: defining training variety. *Experimental Analysis of Human Behavior Bulletin, 5, 19, (abstract).*
- Smith, J. M., Chase, P. N., & Byrd, J. (1986). A formalized mentor system in an educational setting. *Engineering Education, 76, 216-218.*
- Chase, P. N., & Hyten, C. (1985). A historical and pedagogic note on establishing operations. *The Behavior Analyst, 8, 121-122.*
- Chase, P. N., Sulzer-Azaroff, B., & Johnson, K. R. (1985). Verbal relations within instruction: Are there subclasses of the intraverbal? *Journal of the Experimental Analysis of Behavior, 43, 301-313.*
- Chase, P. N., & Wiley, R. G. (1985). Doctoral training in behavior analysis: Teaching generalized problem-solving skills. *The Behavior Analyst, 8, (2), 159-176.*
- Chase, P. N., Silberman, D., Donaldson, T., Smith, J., & Arbuckle, J. (1983). Authoring computer assisted training packages. *The Proceedings of the West Virginia Academy of Science, 55, (1) 26-27.*
- Johnson, K. R., Chase, P. N., Epstein, L., & Kennan, J. B. (1980). Remediation procedures and student performance. *Journal of Personalized Instruction, 4 (1), 1-5.*

Books and Chapters

- Bernstein, D. J. & Chase, P. N. (2013). Contributions of Behavior Analysis to Higher Education. In Madden, G. (Ed.), *APA Handbook of Behavior Analysis*, (pp. 523-543). Washington D.C.: APA Press
- Lattal, K. A. & Chase, P. N. (2003) (Eds.) *Behavior Theory and Philosophy*. New York: Plenum/Kluwer.
- Lattal, K. A. & Chase, P. N. (2003). Introduction to behavior theory and philosophy. In K.A. Lattal & P. N. Chase (Eds.) *Behavior Theory and Philosophy*, (pp.1-10). New York: Plenum/Kluwer
- Chase, P. N. (2003). Behavioral education: Pragmatic answers to questions of novelty and efficiency. In K.A. Lattal & P. N. Chase (Eds.) *Behavior Theory and Philosophy*, (pp. 347-367). New York: Plenum/Kluwer.
- Moderato, P., Presti, G., & Chase, P.N. (2002). *Pensieri, parole e comportamento: un'analisi funzionale*. Milan: McGraw-Hill ISBN 88-386-2764-9
- Presti, G., Moderato, P., Gentile, R., & Chase, P. N. (2002). Le relazioni verbali: analisi e caratteristiche funzionali (Verbal relations: Analysis of functional characteristics). In P. Moderato, G. Presti, & P. N. Chase (Eds.) *Pensieri, parole e comportamento: un'analisi funzionale*. Milan: McGraw-Hill ISBN 88-386-2764-9
- Chase, P. N. (2001). Herding cats and spinning plates: A case history of managing performance in academia. In J. Austin, L. J. Hayes, et al. (Eds.) *Organizational Change*. Reno, NV: Context Press.
- Moderato, P., & Chase, P. N. (1995). Temi critici nell'analisi del comportamento: operanti, relazioni verbali e comportamento governato da regole. In P. Moderato & S. Sirigatti (Eds.) *L'uomo che cambia*. Milano: F. Angeli.
- Chase, P. N., & Smith, J. M. (1994). *Performance Analysis: Understanding Behavior in Organizations*. Morgantown, WV: Envisions Publishing.
- Hayes, L. J. & Chase, P. N. (Eds.) (1991). *Dialogues on Verbal Behavior*. Reno, NV: Context Press.
- Chase, P. N. (1991). Behavior Analysis of Cognitive Theories: Comments on Reese's critiques of theories of mentalism. In L. J. Hayes & P. N. Chase (Eds.) *Dialogues on Verbal Behavior*. Reno, NV: Context Press.
- Chase, P. N., & Parrott, L. J. (Eds.). (1986). *Psychological Aspects of Language: The West Virginia Lectures*. Springfield, IL: Charles C. Thomas, Publishers.
- Chase, P. N. (1986). Three perspectives on verbal learning: Associative, cognitive and operant. In Chase, P. N., and Parrott, L. J. (Eds.), *Psychological Aspects of Language: The West Virginia Lectures*. Springfield, IL: Charles C. Thomas, Publishers.
- Chase, P. N. (1986). An alternative to the sentence as a basic verbal unit. In Chase, P. N. and Parrott, L. J. (Eds.), *Psychological Aspects of Language: The West Virginia Lectures*. Springfield, IL: Charles C. Thomas, Publishers.
- Chase, P. N. (1986). Are they really so different? Comments on the differences between verbal and social behavior. In Chase, P. N. and Parrott, L. (Eds.), *Psychological Aspect of Language: The West Virginia Lectures*. Springfield, IL: Charles C. Thomas Publishers.
- Chase, P. N., Sulzer-Azaroff, B. & Well, A. (1985). Designing an introductory course for transfer students: A behavioral systems approach. In C. T. Benjamin, Jr., R. S. Daniel and C. C. Brewer (Eds.), *Handbook for Teaching Introductory Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, Publishers. (reprint of article with the

same title).

Books and Chapters with Students

- Chase, P. N., LaPointe, S. R., Guinness, K., & Ecko Jojo, G. (2024). Evaluating complex behavior change in higher education. In Andresa DeSouza & Darlene Crone-Todd (Eds.) *Behavior Analysis in Higher Education: Applications to Teaching and Supervision*. Wilmington, DE: Vernon.
- Mayes, R., Walker, V. L., & Chase, P. N. (2007). College algebra change. In Shangzhi Li, Jingzhong Zhang, Dongming Wang, and Jing-Zhong Zhang (Eds.) *Symbolic Computation and Education*, Singapore. New Jersey: World Scientific Publishing Co.
- Chase, P. N. & Bjarnadottir, G. (1992). Instructing variability: Some features of a problem-solving repertoire. In Stephen C. Hayes & Linda P. Hayes (Eds.) *Understanding Verbal Relations*. Reno, NV: Context Press.
- Chase, P. N. & Danforth, J. (1991). The role of rules in conceptual learning. In L. J. Hayes & P. N. Chase (Eds.) *Dialogues on Verbal Behavior*. Reno, NV: Context Press.
- Hyten, C. & Chase, P. N. (1991). Self-Editing. In L. J. Hayes & P. N. Chase (Eds.) *Dialogues on Verbal Behavior*. Reno, NV: Context Press.
- Smith, J. M. & Chase, P. N. (1990). Using the vantage analysis chart to solve organizational-wide problems. In W. K. Redmon & A. Dickinson (Eds.) *Promoting excellence through Performance Management*. N.Y.: Hayworth, Publishers. (reprint of article with same title).
- Johnson, K. R., Chase, P. N., Epstein, L., & Kennan, J. B. (1982). Remediation procedures and student performance. In J. Gilmour Sherman, Robert S. Ruskin, and George B. Semb (Eds.), *The Personalized System of Instruction: 48 Seminal Papers* (pp.150-154). Lawrence, KS: TRI, Publications.

Editorials and Technical Reports

- Bonardi, A., Chase, P. N., Hall, G., Lauer, E., Noblett-Dutra, C. (2013). CANS Training Evaluation Report. Technical report prepared for Interagency Service Agreement # CT EHS 8UMSCANSISA0000001CB between the University of Massachusetts Medical School and the Children's Behavioral Health Initiative of the Executive Office of Health and Human Services, Commonwealth of Massachusetts.
- Chase, P.N. (2012). From the Executive Director. *Current Repertoire*, 29, (2), (1).
- Chase, P. N., Alai-Rosales, S., Smith, T., & Twyman, J. S. (2012). *ACE Expert Review*. Technical report prepared for The New England Center for Children of its Autism Curriculum Encyclopedia® (ACE).
- Chase, P. N. (2012). *Behavioral Intervention in Autism Item Analysis of Assessments*. Technical report prepared for the University of Massachusetts Medical School Shriver Center.
- Chase, P.N. (2011). From the Executive Director. *Current Repertoire*, 28, (3), (2), (1).
- Chase, P. N. (2011). Feasibility Study of Online/Blended Doctoral Program in Applied Behavior Analysis. Technical report prepared for The Chicago School for Professional Psychology.
- Chase, P.N. (2010). From the Executive Director. *Current Repertoire*, 27 (3), (2), (1).
- Chase, P. N. (2010). Practicum Manual for a Program in Behavioral Intervention in Autism. Technical report prepared for the University of Massachusetts, Lowell
- Chase, P.N. (2009). From the Executive Director. *Current Repertoire*, 26 (3), (2), (1).

- Chase, P. N. (2008). From the Executive Director. *Current Repertoire*, 25 (3), (2), (1).
- Chase, P. N. (2008). Welcome from the Executive Director. *Current Repertoire*, 24(3), 1-2.
- Chase, P. N. (2001). Editorial. *The Behavior Analyst*, 24, 121-123.
- Chase, P.N. (1999). Editorial. *The Behavior Analyst*, 22, 1-4.

Technical Reports with Students

- Chase, P. N., Dickson, C., Lightner, A., Lobo, H. E., & Walker, V. (2008). Views from the Chair. *Current Repertoire*, 24 (2), 2-4.
- Chase, P. N. (2008). From the Chair. *Current Repertoire*, 24 (1), 2-3.
- Chase, P. N., Dickson, C., Alligood, C., Lobo, H., & Walker, V. (2008). *Laboratory Evaluation of iLearn Math*. Technical Report 2 from grant #10009793-1003772R from iLearn, Inc. to West Virginia University.
- Chase, P. N., Dickson, C., Lobo, H. E., & Walker, V., (2007). *Expert review of iPass*. iLearn.com. Technical report 1 from grant #10009793-1003772R from iLearn, Inc. to West Virginia University
- Mayes, R., Walker, V. L., & Chase, P. N. (2008). Supplemental instruction and diagnostic assessment in an Applied College Algebra course. *Journal of College Reading and Learning*.
- Walker, V. L. & Chase, P. N. (2006). Assessment of Headsprout Basics Reading. Technical Report for Headsprout.com.

Electronic Media and Workbooks

- Chase, P. N., Simons, J., & McDonagh, D. (2016). CANS Training and Certification. Charlestown, MA: University of Massachusetts Medical School and Children's Behavioral Health Initiative. Available from the MassCANS Website:
<https://masscans.ehs.state.ma.us>
- Chase, P.N., Simons, J., & Roselli, P. (2016). *Why CANS Matters (Video)*. Charlestown, MA: University of Massachusetts Medical School and Children's Behavioral Health Initiative. Available from the MassCANS Training website:
<https://masscans.ehs.state.ma.us/ExplainStates/WhyCANSMatters.aspx>
- Chase, P. N., Hamad, C. & Roselli, P. (2012). *Changing Lives: Early Interventions for Children with Autism (Video)*. Beverly and Waltham, MA: Cambridge Center for Behavioral Studies and the E.K. Shriver Center, University of Massachusetts Medical School. Available from the Cambridge Center for Behavioral Studies website:
<http://behavior.uwf.edu>
- Chase, P.N. (1980). A methodology for evaluating verbal classification schemes and verbal task variables. Amherst MA: University of Massachusetts Master's Thesis.
<http://scholarworks.umass.edu/theses/1389/>

Electronic Media and Workbooks with Students

- Chase, P. N. & Aguilera, C. (2001). International Travel Security. Marietta, OH: Visum.com
- Chase, P. N., Oddsson, F., King, J. & Aguilera, C. (2000). Effective Leadership for School Personnel. Seattle, WA: Apex On-Line Learning. (a ten-hour multimedia workshop for school personnel focusing on a performance management system of leadership)
- Chase, P. N., Aguilera, C., Oddsson, F. & King, J. (2000). Effective Supervision for School

- Personnel. Seattle, WA: Apex On-Line Learning. (a ten-hour multimedia workshop for school personnel focusing on goal setting, feedback, and rewards systems)
- Wilder, J., Hazlett, K. & Chase, P. N. (2000). *Diagnostic Tests for Introductory College Mathematics*. Morgantown, WV: West Virginia University. (13 diagnostic tests for skills needed to begin college level algebra made available on a CD)
- Chase, P. N., Munson, K., & Mahon, K. (1995). *An Answer Key and Instructor's Manual for Performance Analysis: Understanding Behavior in Organizations*. Morgantown, WV: Envisions Publishing.
- Chase, P. N., & Schulze, K. (1984). *A Student Guide for Royer and Feldman's Educational Psychology*. New York: Random House.
- Chase, P. N., & Schulze, K. (1984). *Instructor's Manual and Test Item Bank for Royer and Feldman's Educational Psychology*. New York: Random House.
- Johnson, K. R., Chase, P. N., & Maass, C. A. (1977). *Mastering Applied Behavior Analysis Procedures with Children and Youth*. New York: Holt, Rinehart & Winston. *An Instructional Package for Observing and Recording On-going Behavior*. Includes student program, instructor's manual, workshop activity manual, film. (With Ellen P. Reese and Kent R. Johnson). Distributed by Reese, E. P., South Hadley, MA until 1997.

Presentations since 2005

- Chase, P. N. *Riffing off Fergus: Who Needs You the Most?* **Invited address** presented at the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA, October 15, 2015.
- Chase, P. N. *Why CANS Matters: Introduction and Welcome*. Presented at Why CANS Matters, Shrewsbury, MA, February 24, 2015.
- Rubin, E., Ryan, C., Trieu, M., Sinclair, C., DeMontille, N., Carroll, C., Tendulkar, S., Bhuiya, N., and Chase, P.N. *Improving Family-Centered Health Care by Supporting Siblings of Psychiatrically Hospitalized Youth*. Poster presented at Boston Children's Hospital Community Health Poster Day, Boston, MA, November 4, 2014.
- Chase, P. N. *Accessible e-Learning for All: Universal Design Meets Behavioral Instruction*. **Invited address** presented at the Behaviorism at 100 Conference, Parma, Italy, November 9, 2013.
- Chase, P. N. *Accessible e-Learning for All: Universal Design Meets Behavioral Instruction*. **Invited address** presented at the Southeastern Association for Behavior Analysis Conference, Myrtle Beach, SC, October 25, 2013
- Chase, P. N. *Accessibility for All: Universal Design Meets Behavioral Instruction*. **Invited address** presented at the UBTech Conference: A National Summit on Higher Education Technology and Leadership, Orlando FL June 10, 2013.
- Chase, P. N. *Accreditation of Human Service Programs Based on the Principles of Applied Behavior Analysis*. **Invited Address** at the California Association for Behavior Analysis, Santa Ana, CA, February, 2012.
- Chase, P. N. *Using Behavior Analysis to Target Solutions to Important Public Concerns*. **Keynote Address** presented at the 5th European Congress on Behavior-Base Safety, Milano Italy, June 2011.
- Chase, P. N. *Evidence-based guidelines and practice in workplace safety*. **Plenary Address** presented at the 5th European Congress on Behavior-Base Safety, Milano Italy, June 2011.
- Chase, P.N. *Behavior Analysis is ...* **Invited Panel Discussant** on the future of behavior

- analysis. Presented at the Association for Behavior Analysis International Conference, Denver, May, 2011.
- Chase, P.N. Are you TED Worthy? Using Performance Systems Analysis to Target Public Awareness. **Invited Address** presented at the Association for Behavior Analysis International Conference, Denver, May, 2011.
- Chase, P. N. Behavior analytic contributions to educating adults: Evidence from higher education. **Invited Address** presented at the Association for Professional Behavior Analysts Conference, Boston, MA, April, 2011.
- Chase, P. N. A Range of Disciplines, A Range of evidence: Behavioral practices in multiple disciplines. **Invited Address** presented at Association for Behavior Analysis International Conference, San Antonio, May, 2010.
- Chase, P. N. Public Demands: Some issues in evaluating behavioral practices. **Invited Address** at Virginia Association for Behavior Analysis Conference, March, 2010.
- Chase, P. N. Valued Evidence: Some Issues in the Evaluation of Behavioral Practices. **Invited Address** at Simmons College, March, 2010.
- Chase, P. N. Achieving educational excellence: Beth Sulzer-Azaroff's contributions to behavioral instruction. Presentation at the Association for Behavior Analysis International Conference, Chicago, May, 2008.
- Frieswyk, B. G., Humphrey, J. E., Chase, P. N. Johnson, K., and Bruce, G. S. Instructional design in educating children and youth. Presentation at the Association for Behavior Analysis International Conference, Chicago, May, 2008.
- Chase, P. N. Studying Fluency: Applications in Mathematics and Environmental Education Accepted for presentation at the International Association for Behavior Analysis Conference in Beijing, China, November 25-29, 2005.
- Chase, P. N. Recent studies from the emergent behavior laboratory at West Virginia University. **Invited** presentation to the faculty and students of the University of Lille, France, March, 2005.
- Chase, P. N. Some Methodological Recommendations for Studying Fluency. **Invited** presentation at the California Association for Behavior Analysis, Dana Point, CA, February, 2005.

Presentations since 2005 with Students

- Guinness, K. E., Chase, P. N. , Turner, K. S. , & Axe, J. B. Effects of Behavioral Instruction and Feedback Checklists on Graphing Conventions. Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis International, May 2022.
- Guinness, K. E., Turner, K. S., Chase, P. N., & Axe, J. B.. Graphing conventions for behavior analysts: Demographic variables associated with likelihood of revision. Symposium to be presented at the 47th Annual Meeting of the Association of Behavior Analysis International, May 2021.
- LaPointe, S.R., Chase, P.N., Ghaemmaghmi, M., & Neault, N. *An Evaluation of an Online Hybrid Training Program: Functional Analysis Skills*. Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis International, May 2021.
- Guinness, K. E. and Chase, P. N. ...The Nitty Gritty of ABA Research: Special Topics in Single Subject Design," Presentation at ABAI's 47th Annual Convention, 2021
- Guinness, K. E., LaPointe, S. R., and Chase, P. N....Efficient Training in Human Service Settings: Online Hybrid, Telehealth, and Workshop Training," Presentation at ABAI's 47th Annual Convention, 2021

- Bird, Z. & Chase, P. N. *Contingent versus Non-contingent Access to Study Materials with Graduate Students: Procrastination, Preference, and Performance*. Presentation at the Association for Behavior Analysis International Conference, Chicago, May 2019.
- Axe, J. B., Chase, P. N., Breault, M. and Neault, N. *The Effects of Oral Quizzes on Written Exam Performance in an Online Course*. Presentation at the Association for Behavior Analysis International Conference, Chicago, May 2019.
- Axe, J. B., Chase, P. N., Breault, M., and Neault, N. *The Effects of Oral Quizzes on Written Exam Performance in an Online Course*. Presentation at the Association for Behavior Analysis International Conference, San Diego, May, 2018.
- Lobo, H. E. and Chase, P. N. An experimental analysis of merging functional and equivalence classes. Presentation at the Association for Behavior Analysis International Conference, Chicago, May, 2008.
- Dickson, C. A., Chase, P. N., Lobo, H. E., and Walker, V. L. Developmental evaluation of iPASS. Presentation at the Association for Behavior Analysis International Conference, Chicago, May, 2008.
- Chase, P. N., Dickson, C. A., Walker, V. L., and Lobo, H. E. Methods of inquiry for computer-based mathematics curricula. Presentation at the Association for Behavior Analysis International Conference, Chicago, May, 2008.
- Chase, P. N., Dickson, C. A., Walker, V. L., Lobo, H. E., and Lightner, A. Developing an evaluation technology for computer-based curricula. **Invited Address** at the California Association for Behavior Analysis, Garden Grove, CA, February 21, 2008.
- Mayes, R., Walker, V., & Chase, P.N. Effects of curricular change in a freshman applied college algebra course. Presentation at the American Educational Research Association Annual Meeting, Chicago, September 2007.
- Chase, P. N. Symposium Chair, Empirical Validation of Internet-Based Curriculum. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Alligood, C. A. & Chase, P. N. Choices among stimuli in equivalence classes. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Lobo, H. E. & Chase, P. N. Complex stimulus control in humans: Merging functional and equivalence classes. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Dickson, C. A., Chase, P. N. & Lobo, H.E. Discrimination between baseline and probe trials in tests for emergent stimulus relations. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Walker, V. L. & Chase, P.N. Rate of reinforcement as a contributor to fluency outcomes. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Cook, L. & Chase, P.N. Effects of variable behavior on human problem solving. Presentation at the International Association for Behavior Analysis Conference, San Diego, May, 2007.
- Cook, L. & Chase, P.N. Effects of variable behavior on human problem solving. Presentation at the Undergraduate Research Day, Charleston, WV, January 2007.
- Lobo, H. E., Chase, P. N., & Dickson, C. A. Comparing the effects of multiple-exemplar tactical instructions and referential instructions on equivalence-class formation. Presentation at the International Association for Behavior Analysis Conference, Atlanta, May, 2006
- Alligood, C. A. & Chase, P. N. Choice among stimuli in equivalence classes. Presentation at

- the International Association for Behavior Analysis Conference, Atlanta, May, 2006
- Leon, M. & Chase, P. N. Stimulus class strength and effects of reversing the baseline conditional discriminations. Presentation at the International Association for Behavior Analysis Conference, Atlanta, May, 2006
- Walker, V.L., & Chase, P. N. Assessment of Headsprout Reading Basics. Presentation at the International Association for Behavior Analysis Conference, Atlanta, May, 2006
- LeRoy, A., Alligood, C. & Chase, P. N. Choice Among Stimuli in Equivalence Classes. Presented at the Maryland Association for Behavior Analysis Conference, Baltimore, November, 2005.
- Alligood, C. A., Lobo, H. E. & Chase, P. N. Terminology in the Stimulus Relations Literature. Presentation at the International Association for Behavior Analysis Conference, Chicago, May 2005.
- Lobo, H. E. & Chase, P. N. Instructional control of problem solving: Emergent relations and blending of repertoires. Presentation at the International Association for Behavior Analysis Conference, Chicago, May 2005.
- Leon, M. & Chase, P. N. Resistance to Change and Stimulus Equivalence Tasks. Presentation at the International Association for Behavior Analysis Conference, Chicago, May 2005.

EDITORIAL ACTIVITIES:

- Editor, *The Behavior Analyst*, 1999-2001.
- Co-Editor, *Experimental Analysis of Human Behavior Bulletin*, 1985-1989.
- Associate Editor, *The Behavior Analyst*, 1996-1998.
- Advisory Board, *The Behavior Analyst*, 1993-95.
- Book Review Editor, *Journal of Organizational Behavior Management*, 1992-present.
- Board of Editors, *Behavioral Development Bulletin*, 2001-present.
- Board of Editors, *Behavioral Technology Today*, 2000-present.
- Board of Editors, *Journal of Organizational Behavior Management*, 1987-present.
- Board of Editors, *The Analysis of Verbal Behavior*, 1987-2001.
- Board of Editors, *Experimental Analysis of Human Behavior Bulletin*, 1991-1996.
- Board of Editors, *The Behavior Analyst*, 1983-1986, 1987-1990, 1993-1996, 2004-2006.
- Board of Editors, *Journal of the Experimental Analysis of Behavior*, 1991-95, 2004-2007, 2008-2011.
- Board of Editors, *Behavior Analysis, The Journal of Division 25 of the American Psychological Association*, 1988-1989.
- Guest Reviewer, *Journal for Research in Mathematics Education*.
- Guest Reviewer, *Journal of Applied Behavior Analysis*.
- Guest Reviewer, *Behavioral Development*.
- Guest Reviewer, *The American Psychologist*.
- Guest Reviewer, *Journal of Experimental Child Psychology*.
- Guest Reviewer, *Journal of the Experimental Analysis of Behavior*.
- Guest Reviewer, *The Behavior Analyst*.
- Guest Reviewer, *Behavior Therapy*.
- Guest Reviewer, *Journal of Experimental Psychology: Animal Behavior Processes*.

GRANTS AND CONTRACTS:

Executive Office of Health and Human Services, Commonwealth of Massachusetts

CANS Training and Certification Program
Interagency Service Agreement
Director
2016-2017
\$685,701

Executive Office of Health and Human Services, Commonwealth of Massachusetts
CANS Training and Certification Program
Interagency Service Agreement
Director
2015-2016
\$685,701

Executive Office of Health and Human Services, Commonwealth of Massachusetts
CANS Training and Certification Program
Interagency Service Agreement
Director
2014-15
\$696,410

Executive Office of Health and Human Services, Commonwealth of Massachusetts
CANS Training and Certification Program
Interagency Service Agreement
Interim Director
2013-14
\$654,878

Self-Advocacy Online Course
Lesley University
Instructional Design Review
2013-2014
\$6,750

University of Massachusetts Medical School
Shriver Center
Behavioral Intervention in Autism Program Evaluation
Principal Investigator
2013
\$10,000

University of Massachusetts Medical School
Shriver Center
Behavioral Intervention in Autism Assessments Item Analysis
Principal Investigator
2012
\$10,000

The New England Center for Children
Expert Review of Autism Curriculum Encyclopedia (ACE)

Principal Investigator
2011
\$7,200

The Chicago School for Professional Psychology
Feasibility Study of Online/Blended Doctoral Program in Applied Behavior Analysis
Principal Investigator
2011
\$5,000

University of Massachusetts, Lowell
Practicum Manual for a Program in Behavioral Intervention in Autism
Principal Investigator
2009-2010
\$25,000

iLearn, Inc.
Evaluation of iPass
Principal Investigator
2008-2009
\$125,726

iLearn, Inc.
Evaluaton of iPass
Principal Investigator
2007-2008
\$185,750

iLearn, Inc.
Evaluation of iLearn Math
Principal Investigator
2006-2007
\$90,700

Headsprout.com
Assessing reading basics in kindergarten classrooms.
Principal Investigator
January 2004-July 2005
Award: \$3,408

Visum, LLC
Effects of Practice on Retention of Course Material Delivered via the Internet
Principal Investigator
January 2004-May 2005
Award: \$11,008

Visum.com
Travel Safety On-line
Principal Investigator

May 1, 2001-August, 2001
Award: \$7,000

Apex On-Line Learning
Effective Leadership On-line Workshop
Effective Supervision On-line Workshop
Principal Investigator
May 2000-July 2000
Award: \$10,800

West Virginia University
Extended Learning
Grants for Distance Learning
August, 1999
Funded: \$13,283

Eberly College of Arts & Sciences
Research Mini-Grants
The use of computerized modules for introductory mathematics.
June, 1999
Funded: \$3,000

West Virginia University
Instructional Technology Grants
The use of computerized modules for introductory mathematics.
April, 1999
Funded: \$3,000

Eberly College of Arts & Sciences
Summer Grant for Course Development
Pre-college Algebra Workshop
July, 1999.
Funded: \$5,000

Virtual Education Corporation
Instructional design for professional engineering preparation course
Principal Investigator, November, 1998-May 1999.
Funded: \$25,000

Malcolm X College
Time-Management for College Students
June 15, 1995.
Award: \$1,000

Continuous Learning Group
Instructional design for instructional designers.
April 1995-June 1995.
Award: \$15,000

CompuTaught, Inc.
Developing computer assisted instruction for SAT/GRE preparation.
September, 1993.
Award: In kind: Two Computer Systems

National Environmental Training Center for Small Communities
West Virginia University
Consultant, August, 1992-May, 1993.
Renewed, August 1993-May 1994.
Cost Sharing Award: 5% of salary.

Center for Entrepreneurial Studies and Development, Inc.
Training and Instructional Design Consultant, August, 1992-May 1993.
Award: \$6,000

Preston Memorial Hospital
Development of Training Program for Rural Community Hospitals
Principal Investigator, March, 1991-1993.
Award: \$13,000

West Virginia Department of Agriculture
Management By Objectives Program Evaluation
Principal Investigator, November, 1990-1991.
Award: \$14,000

Interactivity Foundation, Parkersburg, WV.
Problem Solving in Organizations
Co-principal Investigator (with Gudfinna Bjarnadottir), August, 1989-August 1990.
Award: \$10,000.

West Virginia Department of Agriculture
Management By Objectives Seminar
Co-principal Investigator (with Julie M. Smith), June, 1989.
Award: \$6,400

West Virginia Department of Agriculture
Management By Objectives Program Development
Principal Investigator, October, 1989.
Award: \$6,000

Continental Plastics, Inc. Triadelphia, PA.
Employee Training
Principal Investigator, September, 1988-present.
Award: \$6,000

Morgantown Energy Technologies Center, Morgantown, WV.
Position Analysis
Principal Investigator, April 4, 1988-September 2, 1988
Award: \$10,000

West Virginia University Libraries, Morgantown WV.
 Framework II Integrated Software Workshops.
 Principal Investigator, April 1-July 1, 1987.
 Award: \$2,400

Enabling Technologies, Inc. Chicago, IL.
 Software Evaluation.
 Principal Investigator, August, 1986-January, 1987
 Award: \$20,488

Developmental Dimensions International, Pittsburgh, PA.
 Evaluation of Organizational Climate Surveys.
 Principal Investigator, October 1-December 1, 1986.
 Award: \$2,200

Enabling Technologies, Inc. Chicago, IL.
 Instructional Software Development.
 Principal Investigator, August, 1985-1986.
 Award: \$44,456

University Hospital, Morgantown, WV.
 Position Analysis and Training.
 Co-principal Investigator (with William K. Redmon and Zack George), June, 1985-September, 1985.
 Award: \$8,000

Department of Health, State of West Virginia.
 Medley Developmental Disabilities Project - Training the Transitional Support Team.
 Co-principal Investigator (with William K. Redmon and John Cone), November, 1984-June, 1985.
 Award: \$24,000

Senate Research Committee Grants, West Virginia University, 1984-1993.

Faculty Development Grant, West Virginia University, 1989.

Institutional Research Grant, St. Cloud State University, 1982.

STUDENT SUPPORT (FUNDED INTERNSHIPS AND RESEARCH ASSISTANTSHIPS):

Venessa Walker-Department of Mathematics, WVU, 2005-2006, 2006-2007, 2007-2008.
 Harold Lobo-CLG, Inc., 2005-2006, 2006-2007.
 Christina Allgood-Upshur County Schools, 2005-2006.
 Marta Leon-Visum, LLC., 2004-2005.
 Harold Lobo-CLG, Inc., 2004.
 Elizabethann O'Shields-CLG, Inc., Summer, 2004.
 Elizabethann O'Shields-Department of Mathematics, WVU, 2004.
 Marta Leon, Visum-LLC, 2003.

Christine Kim-Visum, LLC, 2003.
 Christine Kim-University of Massachusetts Medical Center, 2002.
 Carolina Aguilera-CLG, Inc., 2002.
 Carolina Aguilera-CLG, Inc., 2001.
 Carolina Aguilera-Aubrey Daniels International, Inc., Summer 2001.
 Finnur Oddsson-Aubrey Daniels International, Inc., 1999-2000.
 Steven Scherer-Virtual Education Corporation, 1999-2000.
 Kristin Hazlett-CLG, Inc., 1999.
 Michael Layng-StairSteps.com (now Headsprout.com), 1999.
 Finnur Oddsson-Aubrey Daniels Associates, Inc., 1999.
 Steven Scherer-Virtual Education Corporation, 1999.
 Kevin Munson-Aubrey Daniels Associates, Inc., 1998.
 Kevin Munson-Continuous Learning Group (CLG), Inc. 1996-97.
 Linda Berberich-Morningside Academy, Seattle Washington, 1994-1995.
 David Ellenwood-West Virginia University Hospitals, 1993-1994, 1994-1995, 1995-1996.
 Keith Ruckstuhl-Continuous Learning Group (CLG), Inc., 1992-1993, 1993-94, 1994-1995, 1995-1996.
 Jeffrey Mikorski-Center for Entrepreneurial Studies and Development, WVU, 1992-1993.
 Andrew Sham Rao-Center for Entrepreneurial Studies and Development, WVU, 1992-1993.
 Thomas Spencer-Center for Entrepreneurial Studies and Development, WVU, 1990-91.
 Gudfinna Bjarnadottir-Summit Center for Human Development, 1990-91.
 Thomas Spencer-Learning Enhancement Centers, 1989-90.
 Gudfinna Bjarnadottir-Summit Center for Human Development, 1988-89.
 Jennifer McFarland-Summit Center for Human Development, 1988-90.
 Daniel Silberman-Summit Center for Human Development, 1985-87.
 Julie Smith-Center for Entrepreneurial Studies and Development, WVU, 1983-84.
 Mark Rushing-Summit Center for Human Development, 1983-85.
 Michael Kroll-Valley Community Mental Health Center, 1982-83.

CONSULTING:

Senior Behavior Analyst and Instructional Designer
 University of Massachusetts Lowell
 Department of Psychology
 Behavioral Intervention in Autism Program
 August 2012-2017

Training Consultant, Instructional Design and Evaluation
 iLearn
 Marietta, GA 30067
 August 2006-2011.

Training Consultant, Instructional Design and Evaluation
 Schooner Adventure
 Gloucester, MA 01931-1306
 June 2004-2011.

Training Consultant, Instructional Design
 Visum, LLC

Marietta, OH
May 2001-2008

Training Consultant, Instructional Design
Department of Mathematics
West Virginia University
Morgantown, WV 26506
May 1999-2008

Training Consultant, Instructional Design and Evaluation
Continuous Learning Group
Morgantown, WV 26505
March 1993-2008

Training Consultant, Methodology
Ed Venture
Morgantown, WV, 26501
October 2006-June 2007

Consultant, Instructional Design
University of Massachusetts Medical Center
July 2002-January, 2003

Performance Management Consultant
Morningside Academy
Seattle, WA 98122-2422
August 3-10, 2000

Training Consultant, Educational Leadership
Apex On-Line Learning
Seattle, WA 98004
May - August 2000

Training Consultant, Instructional Design
Department of Statistics
West Virginia University
Morgantown, WV 26506
May 2000-2001

Training Consultant, Computer Assisted Instruction
Virtual Education Corporation
Walnut Creek, CA
November 1998-August 2000.

Training Consultant, Time-management and Evaluation
Malcolm X College
Chicago, IL 60631
June 15, 1995

Training Consultant, Performance Management, Evaluation, and
Computer Assisted Instruction
Center for Entrepreneurial Studies and Development
West Virginia University
September 1982-June 1993.

Training Consultant, The National Environmental Training Center for
Small Communities
West Virginia University
Morgantown, WV.
August 1992-August 1994.

Training Consultant, Time Management, Performance Management
Moore Business Forms
Buckhannon, WV.
September 1992-May 1993.

Training Consultant, Community Development Models of Rural
Hospital Administration
Preston Memorial Hospital
Kingwood, WV.
March 1991-August 1993.

Training Consultant, Management by Objectives
West Virginia Department of Agriculture
Charleston, WV.
June 1989-December 1991.

Training Consultant, Organizational and Educational Issues
Learning Enhancement Centers, Inc.
Charleston and Morgantown, WV.
June 1989-August 1990.

Training Consultant, Machine Operators
Continental Plastics, Inc.
Triadelphia, WV.
September 1988-August 1990.

Training Consultant, Delegation of Authority
Union Carbide
South Charleston, WV.
December, 1988.

Job Analysis Consultant
Morgantown Energy Technology Center
Morgantown, WV.
April 1988-September 1988

Training Consultant, Workshops on Software Use

West Virginia University Library System
West Virginia University
April 1987-July 1987

Organizational Consultant, Evaluation of Corporate Climate
Development Dimensions International
Pittsburgh, PA.
October 1986-February 1987

Training Consultant, Software Development and Evaluation
Enabling Technologies, Inc.
Suite 1304
S. Dearborn
Chicago, IL 60605
April 1985-December 1987

Consultant, Staff Training
Department of Special Education
Monongalia County Schools
Morgantown, WV 26506
December 1982-December 1985

Consultant, Staff Training
Department of Health
Medley Transitional Support System
State of West Virginia
October 1984-June 1985

Consultant, Staff Training
Coordinating Council for Independent Living Group Homes
Morgantown, WV 26505
January 1984-June 1985

Management Consultant, Communication Skills and Personnel Relations
Department of Psychology
West Virginia University
Morgantown, WV 26506
September 1983-May 1984

Management Consultant, Training and Motivation
Advanced Printing Systems
Morgantown, WV 26505
September 1983-January 1984

Consultant, Individual and Group Program Design-Adolescents
South Amherst Campus
Amherst, MA 01002
December 1980-June 1981

Educational Consultant, Design of Individualized Master's Program
 in Polymer Chemistry
 Institute of Material Science
 University of Connecticut
 Storrs, CN
 June 1980-June 1981

Graduate Student Manager, Mastery Learning Center
 Department of Psychology
 University of Massachusetts
 Amherst, MA 01003
 August 1979-July 1981

Assistant Staff Psychologist, Staff Training
 Fernald State School
 Waltham, MA
 July 1978-July 1979

Special Education Tutor, Grade Six
 Fort River Elementary School
 Amherst, MA 01002
 February-June, 1978

Special Education Tutor, Grade One
 Fort River Elementary School
 Amherst, MA 01002
 February-June, 1974

OTHER PROFESSIONAL ACTIVITIES SINCE 2005

Reviewer, Book Chapter
 Mechner, F. *Behavioral Technology and Education Reform*
 July, 2014

External Reviewer, Doctoral Dissertation
 University of Lille, Lille France
 January 2014

Scientific Program Committee, Behaviorism at 100 Conference, Parma, Italy, November,
 2013.

Outside Reviewer, Promotion consideration for Associate Professor of Psychology,
 University of Maryland, Baltimore County
 October 2012

External Examiner, Doctoral Dissertation
 National University of Ireland, Galway Ireland
 2012

Scientific Program Committee, International Congress on Behavioral Studies
9th, Rethymno, Crete, September 2010
10th, Lisbon, Portugal, September 2012
11th, Milan, Italy, November, 2014

Invited participant
Wing Institute Post Summit
Berkeley, CA
April, 2010.

External reviewer, Doctoral program in Behavior Analysis at Western New England College
Department of Education
Commonwealth of Massachusetts
May-October 2007.

External reviewer, Doctoral dissertation
University of Nevada-Reno
October 2004-May 2005.

PROFESSIONAL MEMBERSHIPS:

Association for Professional Behavior Analysts
Southeastern Association for Behavior Analysis
Society for the Experimental Analysis of Behavior
Society for the Advancement of Behavior Analysis
The Association for Behavior Analysis International
American Psychological Society, Charter Member
Association for Software Testing and Evaluation, Charter Member
American Psychological Association (1981-1989)